

School Facilities and Grade Organization Study

Oneida City School District

Advisory Committee

July 24, 2023



Castallo and Silky LLC
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Agenda

- Review Minutes from 6/5/2023 Meeting
- Follow-up Discussion: K-1; 2-3; 4-5 Grade Configuration
 - Identify common themes from the list of advantages and disadvantages developed by two committee subgroups at the April 27th committee meeting
- Grade Configuration Options for the Elementary Buildings
 - Key Questions
 - Financial Implications for Various Options
- District Office Building – Options
- Breakout Session - Discussion
 - Possible Option - Closing an Elementary School
- Public Questions/Comments
- Next Meeting Dates/Locations/Topics

Purpose of the Study/Critical Question

”In considering a number of options, is there a better way educationally and fiscally to reconfigure the grades and facilities to provide a sound instructional program now and in the future”?



Feasibility and Desirability

- Feasible Options: Grade/building arrangements that can be implemented based on available space and facility conditions (Is it possible?)
- Desirable Options: Grade/building arrangements that are feasible and are desirable based on available space, facility conditions, educational soundness and fiscal responsibility (Is it a good idea?)

Collection of Data

- Student Enrollment
- Instructional Program
- Facilities
- Transportation
- Staffing
- Financial
- Miscellaneous

Grade Configuration Options

Four Elementary School Buildings

- Option 1 - Status Quo - (4) K- 5 Neighborhood Schools
- Option 2 - Transition to a Grade Center Plan (Grades K-2; 3-5)
 - (2) buildings - grades K-2
 - (2) buildings - grades 3-5

Three Elementary School Buildings

- Option 3 - Close an Elementary School - (3) K-5 Neighborhood Schools
- Option 4 - Close an Elementary School - (3) Grade Center Schools
 - Transition to a Grade Center Plan (Grades K-1; 2-3; 4-5)
 - (1) School - Grades K-1
 - (1) School - Grades 2-3
 - (1) School - Grades 4-5

Other Possible Options, if any – To Be Determined

Grade Configuration Options

Key Questions

- Is it prudent to keep four elementary school buildings?
 - If so, in what configuration?
- Is it prudent to close an elementary school?
 - If so, in what configuration? Which school?
- If an elementary school is closed, should the district
 - Keep it for district use (i.e. Pre-K; district offices, other)
 - Lease it to another organization
 - Sell it

Communicate the “Why”

- Enrollment
- Age and Condition of Facilities
- Educational Space Utilization/Program Delivery
- Financial
- Other Considerations

Communicate the “Why”

Declining Enrollment

- The district has seen declining enrollments and will likely continue to see enrollments drop.
- K-12 enrollment has declined over the past 11 years.
 - In 2012-13: 2,211 students
 - In 2017-18: 1,948 students
 - In 2022-23: 1,689 students (23.6% decrease from 2012-13)
- This decline is expected to continue over the next five years
 - In 2024-25: 1584 students
 - In 2027-28: 1445 students (14.4%.decrease from 2022-23)

This future decline will impact all three grade ranges – elementary, middle school and high school.
- Area schools have seen similar decreases.

Enrollment History

(2012-13 School Year – 2022-23 School Year)

Grade	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Birth Year	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Live Births	186	186	179	167	161	176	155	159	167	157	159
K	178	176	174	155	150	137	122	142	135	127	109
1	171	173	171	176	156	148	132	120	139	138	131
K-12	2211	2179	2149	2093	2022	1948	1867	1846	1784	1720	1689
K-5	980	975	966	953	913	878	827	826	756	751	733
6-8	520	505	471	466	488	460	459	431	429	398	391
9-12	711	699	712	674	621	610	581	589	599	571	565
<p>K-12 enrollment decreased 522 students or 24% from the 2012-2013 school year to the 2022-23 school year with similar decreases in grades K-5 and 6-8. Grades 9-12 shows a 21% decrease.</p>											

Elementary School Enrollments by Building

Six-Year History of Elementary School Enrollments by Building							
School	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% Change 2017-18 to 2022-23
Durhamville	252	253	246	232	228	217	-35 (-13.9%)
North Broad	254	240	228	212	182	173	-81 (-31.9%)
Seneca Street	200	189	201	182	206	203	+3 (+1.5%)
Willard Prior	172	145	151	130	135	140	-2 (-18.6%)
Total K-5	878	827	826	756	751	733	-145 (-16.5%)



Live Births Are Used to Estimate Kindergarten Enrollment

Live Births 2005-2019	
Calendar Year	Live Births
2005	188
2006	206
2007	186
2008	186
2009	179
2010	167
2011	161
2012	176
2013	155
2014	159
2015	167
2016	157
2017	159
2018	139
2019	159
2020	124



Average # of Births in 5-year intervals

2005-2009: 189 births

2010-2014: 164 births

2015-2019: 156 births

Note: In 2020: 124 births.
Therefore, last 5-year average
2016-2020: 148 births

Oneida K-12 Enrollment History and Projections - 2017-18 to 2029-30

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Birth Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Live Births	176	155	159	167	157	159	139	156	156	156	156	156	156
Pre-K													
K	137	122	142	135	127	109	110	124	124	124	124	124	124
1	148	132	120	139	138	131	109	110	123	123	123	123	123
2	143	149	132	111	127	130	125	104	105	118	118	118	118
3	151	131	142	117	113	130	125	120	100	101	113	113	113
4	152	144	138	126	118	115	128	123	118	98	99	111	111
5	147	149	152	128	128	118	115	127	122	118	98	99	111
6	155	148	149	142	121	130	116	112	125	120	116	96	97
7	162	149	139	147	139	123	127	113	110	122	117	113	94
8	138	162	143	140	138	138	121	124	111	107	119	115	111
9	160	142	156	146	133	138	137	120	123	110	107	119	114
10	153	155	140	157	148	137	138	137	120	124	110	107	119
11	131	147	157	140	154	138	134	135	134	117	121	107	104
12	165	137	136	156	136	152	136	132	133	132	115	119	106
K-12 Total	1942	1867	1846	1784	1720	1689	1619	1581	1548	1514	1480	1464	1445
K-5 Total	878	827	826	756	751	733	711	708	693	682	675	689	701
6-8 Total	455	459	431	429	398	391	363	350	345	349	352	323	301
9-12 Total	609	581	589	599	571	565	545	524	510	482	453	452	443

Oneida K-12 Enrollment History and Projections - 2017-18 to 2029-30

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Birth Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Live Births	176	155	159	167	157	159	139	156	156	156	156	156	156
Pre-K													
K	137	122	142	135	127	109	110	124	124	124	124	124	124
1	148	132	120	139	138	131	109	110	123	123	123	123	123
2	143	149	132	111	127	130	125	104	105	118	118	118	118
3	151	131	142	117	113	130	125	120	100	101	113	113	113
4	152	144	138	126	118	115	128	123	118				111
5	147	149	152	128	128	118	115	127	122				111
6	155	148	149	142	121	130	116	112	125				97
7	162	149	139	147	139	123	127	113	110				94
8	138	162	143	140	138	138	121	124	111				111
9	160	142	156	146	133	138	137	120	123				114
10	153	155	140	157	148	137	138	137	120				119
11	131	147	157	140	154	138	134	135	134				104
12	165	137	136	156	136	152	136	132	133				106
K-12 Total	1942	1867	1846	1784	1720	1689	1619	1581	1548				1445
K-5 Total	878	827	826	756	751	733	711	708	693				701
6-8 Total	455	459	431	429	398	391	363	350	345	349	352	323	301
9-12 Total	609	581	589	599	571	565	545	524	510	482	453	452	443

NOTES: From 2025-26 to 2029-30 births are the average of the previous five years. Consequently, from 2025-26 to 2029-30 the early grades are quite speculative. The district also has Pre-K students each year not shown in this table.

Elementary School Enrollments by Grade Level

Six-Year Projection by Grade Level								
Grades	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	% Change 2023-24 to 2029-30
K-5	711	708	693	682	675	689	701	10 (-1.4%)
6-8	363	350	345	349	352	323	301	62 (-17.1%)
9-12	545	524	510	482	453	452	443	102 (-18.7%)
Total	1619	1581	1548	1514	1480	1464	1445	174 (-10.7%)



Updated Oneida K-12 Enrollment History and Projections - 2017-18 to 2029-30

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Birth Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Live Births	176	155	159	167	157	159	139	159	124	148	148	148	148
Pre-K													
K	137	122	142	135	127	109	110	124	98	117	117	117	117
1	148	132	120	139	138	131	109	110	123	98	116	116	116
2	143	149	132	111	127	130	125	104	105	118	94	111	111
3	151	131	142	117	113	130	125	120	100	101	113	90	107
4	152	144	138	126	118	115	128	123	118	98	99	111	89
5	147	149	152	128	128	118	115	127	122	118	98	99	111
6	155	148	149	142	121	130	116	112	125	120	116	96	97
7	162	149	139	147	139	123	127	113	110	122	117	113	94
8	138	162	143	140	138	138	121	124	111	107	119	115	111
9	160	142	156	146	133	138	137	120	123	110	107	119	114
10	153	155	140	157	148	137	138	137	120	124	110	107	119
11	131	147	157	140	154	138	134	135	134	117	121	107	104
12	165	137	136	156	136	152	136	132	133	132	115	119	106
K-12 Total	1942	1867	1846	1784	1720	1689	1619	1584	1525	1484	1445	1424	1399
K-5 Total	878	827	826	756	751	733	711	710	670	653	641	648	655
6-8 Total	455	459	431	429	398	391	363	350	345	349	352	323	301
9-12 Total	609	581	589	599	571	565	545	524	510	482	453	452	443

Updated Oneida K-12 Enrollment History and Projections - 2017-18 to 2029-30

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Birth Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Live Births	176	155	159	167	157	159	139	159	124	148	148	148	148
Pre-K													
K	137	122	142	135	127	109	110	124	98	117	117	117	117
1	148	132	120	139	138	131	109	110	123	98	116	116	116
K-12 Total	1942	1867	1846	1784	1720	1689	1619	1584	1525	1484	1445	1424	1399
K-5 Total	878	827	826	756	751	733	711	710	670	653	641	649	655
6-8 Total	455	459	431	429	398	391	363	350	345	349	352	323	301
9-12 Total	609	581	589	599	571	565	545	524	510	482	453	452	443

Updated Elementary School Enrollments by Grade Level

Updated Six-Year Projection by Grade Level								
Grades	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	% Change 2023-24 to 2029-30
K-5	711	710	670	653	641	649	655	-56 (-7.9%)
6-8	363	350	345	349	352	323	301	-62 (-17.1%)
9-12	545	524	510	482	453	452	443	-102 (-18.7%)
Total	1619	1584	1525	1484	1445	1424	1399	-220 (-13.6%)



Enrollment History for Area School Districts

Enrollment History for Area School Districts					
<i>District</i>	<i>2000-01</i>	<i>2010-11</i>	<i>2015-16</i>	<i>2020-21</i>	<i>Change</i>
Camden	2,857	2,324	2,134	1926	-931 (-32.6%)
Canastota	1,578	1,542	1,363	1,265	-313 (-19.8%)
Cazenovia	1,823	1,664	1,469	1,320	-503 (-27.6%)
Chittenango	2,700	2,228	1,923	1,842	-858 (-31.8%)
Clinton	1,780	1,400	1,285	1244	-536 (-30.1%)
Hamilton	777	575	549	545	-232 (-29.9%)
Oneida	2,593	2,325	2,093	1,791	-802 (-30.9%)
Stockbridge Valley	581	489	399	385	-196 (-33.7%)

Communicate the “Why”

- Declining Enrollment
- Age of the Buildings
- Condition of Facilities
 - 2020 Building Condition Survey
 - 2021 Capital Improvement Project

Overview of Oneida School Buildings

Overview of Oneida School Buildings						
Schools	Durhamville	North Broad	Seneca Street	Willard Prior	Middle School	High School
Address	5462 Main St Durhamville	230 N Broad St Oneida	436 Seneca St Oneida	205 East Ave Oneida	200 Markell Dr Wampsville	560 Seneca St Oneida
Year of Original Building	1958	1912	1978	1957	1967	1958
Sq. Ft. in Current Building	41,810	35,568	30,178	38,224	84,965	131,300
Number of Floors	1	3	1	1	1	2
Grades Housed	K-5	K-5	K-5	Pre-K-5	6-8	9-12
Students Served 2022-23	217	173	203	140 + 81	391	565
Architect	King and King					
NOTES: All information was taken from the NYS Building Condition Survey completed in 2015 except the enrollments that were drawn from the 2022-23 academic year.						

Building Condition Survey (BCS)

- Districts and BOCES must conduct building condition surveys (BCS) every 5 years.
- In 2019, a new staggered schedule was developed by the Commissioner of Education that assigned districts and BOCES when they were to conduct their BCS in the calendar years 2020-2024 and then every 5 years on that same five year schedule thereafter.
- For Oneida, the building condition survey was completed in 2020. The next BCS for the district must be conducted in 2025.
- The purpose of the BCS is to maintain buildings in an acceptable condition.
- Health and Safety items are a priority
- The survey must be conducted by an architect

2020 BCS Summary

2020 Building Condition Survey Summary	
Building	Cost
Durhamville Elementary	\$887,695
North Broad Elementary	\$982,007
Seneca Street Elementary	\$960,860
Willard Prior Elementary	\$1,599,732
Otto Shortell Middle School	\$1,732,420
Oneida High School	8,644,843
Administration Building	\$65,000
Power Shop Annex	\$7,500
Maintenance Warehouse	\$150,000
Transportation Building	\$668,700
Transportation Storage	\$172,520
Total	\$15,871,277

Communicate the “Why”

- Declining Enrollment
- Age and Condition of Facilities
- Educational Space Utilization
 - Program Delivery
 - Core Subjects – English, Math, Social Studies, Science
 - Special Area Subjects – Art, Music, PE, Library
 - Special Education Services – Resource Room, Self-Contained Classrooms, Related Services (Speech, OT, PT, Counseling)
 - Pre-K Program – Full Day

Educational Space Utilization/Program Delivery

- General Classrooms – # and size of classrooms for core subjects
- Special Services – special education classrooms; related services
- Building Specific Areas – office space, faculty room, conference room
- Program Specific Areas – special subject areas
- Land/Site – recess/playground space; room for growth
- Miscellaneous Areas – storage, custodial areas

Summary of Elementary Full Size Classrooms

2022-23 Summary of Elementary Full Size Classrooms by Building

School	Grade Levels	# of Students	# of Full Size Common Branch Classroom	# of Full Size Special Education Classrooms	Total # of Full Size Classrooms
Durhamville	K-5	217	12	3	17
North Broad	K-5	173	10	0	17
Seneca Street	K-5	203	12	0	15
Willard Prior	Pre-K-5	140 (+ 81 Pre-K)	6 + Pre-K (2) + UCP (3)	4 + 1RR	19
Total	K-5	733 (+ 81 Pre-K)	40 + Pre-K(2) + UCP (3)	8	68

Grade Configuration Options (Pre-K-5); (K-2; 3-5); (K-1; 2-3; 4-5)

	Current Configuration Pre-K-5 (Four School Buildings)			Possible Future Option K-2; 3-5 (Four School Buildings)			Possible Future Option Pre-K -5 Option (Three School Buildings)			Possible Future Option K-1; 2-3 ; 4-5 (Three School Buildings)			
Schools	Number of Sections	Number of Students		Average # of Students	Number of Sections	Number of Students	Average # of Students						
DV	12	217	212	18.1	9	176	19.6						
School A								12	234	19.5	12	225	18.8
North Broad	10	173	175	17.3	9	175	19.8						
School B								12	234	19.5	12	255	21.3
Seneca Street	12	203	212	16.9	9	175	19.4						
School C								12	236	19.5	12	224	19.7
Willard Prior	6	111	105	18.5	9	175	19.4						
Total	40	704	17.6	17.6	36	704	19.6	36	704	19.7	36	704	19.6

Durhamville Elementary Classroom Usage

Durhamville Elementary Current Classroom Usage 2022-23

School Building	No. of Full-Size Rooms	Grade Level Classrooms (12)	Other Usage of Full-Size Rooms (5)	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
Durhamville	17	K (2) 1 (2) 2 (2) 3 (2) 4 (2) 5 (2)	K-1 Special Education (1) 2-3 Special Education (1) 4-5 Special Education (1) OT/PT/SRO/Speech (1) Music/Chorus//Art (1)	Speech (1) Resource Room (Inside Library) (1) AIS Math (1) AIS Reading (1) Faculty Room (1) Counselor/Social Worker (1)	Gym/Cafeteria/Aud Stage (4th & 5th Grade Band/Lessons) Small Gym (PE Classes/ Indoor Recess 4 th /5 th grade) Library

Building Tour of Durhamville Elementary School

- Tour Feedback

- It is not unusual to share spaces for support services. Shared spaces for OT/PT/Speech and Music/Art did not seem to be ideal. Some support services did have reasonable size rooms/areas.
- Separate gym and cafeteria was noted. Not all elementary schools have both areas.
- Special Education classrooms are at DV and WP. Resource rooms are at all 4 elementary buildings.
- Storage space is an issue.

Durhamville Elementary Classroom Usage

Durhamville Elementary Classroom Usage - 2023-24 any changes?

School Building	No. of Full-Size Rooms	Grade Level Classrooms (12)	Other Usage of Full-Size Rooms (5)	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
Durhamville	17	K (2) 1 (2) 2 (2) 3 (2) 4 (2) 5 (2)	K-1 Special Education (1) 2-3 Special Education (1) 4-5 Special Education (1) OT/PT/SRO/Speech (1) Music/Chorus//Art (1)	Speech (1) Resource Room (Inside Library) (1) AIS Math (1) AIS Reading (1) Faculty Room (1) Counselor/Social Worker (1)	Gym/Cafeteria/Aud Stage (4th & 5th Grade Band/Lessons) Small Gym (PE Classes/ Indoor Recess 4 th /5 th grade) Library

Grade Configuration Options

Durhamville Elementary Classroom Usage - 2024-25

Options	No. of Full-Size Rooms	Grade Level Classrooms	Other Usage of Full-Size Rooms	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
Option 1 Status Quo Four Elementary Buildings (K-5)	(17)	(12)	(5) K-1 Special Education (1) 2-3 Special Education (1) 4-5 Special Education (1) OT/PT/SRO/Speech (1) Music/Chorus//Art (1)	Speech (1) Resource Room (Inside Library) (1) AIS Math (1) AIS Reading (1) Faculty Room (1) Counselor/Social Worker (1)	Gym/Cafeteria/Aud Stage (4th & 5th Grade Band/Lessons) Small Gym (PE Classes/Indoor Recess 4 th /5 th grade) Library
Option 2 Four Elementary Buildings (K-2; 3-5) (K-2; 3-5)	(17)	(9) Three grade levels with three sections at each grade level	(8) Extra Classrooms (3)	Same room usage as Option 1	Same room usage as Option 1
Option 3 Three Elementary Buildings (K-5)	(17)	(12) Six grade levels with two sections at each grade level	(5) Same room usage as Option 1	Same room usage as Option 1	Same room usage as Option 1
Option 4 Three Elementary Buildings (K-1;2-3;4-5)	(17)	(12) Two grade levels with six sections at each grade level	(5) Same room usage as Option 1	Same room usage as Option 1	Same room usage as Option 1

North Broad Elementary Classroom Usage

North Broad Elementary Classroom Usage 2022-23

School Building	No. of Full-Size Rooms	Grade Level Classrooms (10)	Other Usage of Full-Size Rooms (7)	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
North Broad	17	K (1) 1 (1) 2 (2) 3 (2) 4 (2) 5 (2)	Reading (1) Math Enrichment (1) OT/PT/Speech (1) Music (2) Staff Room (1) Art (1)	Resource Room (1) Math (1) Staff Room/ Copier(1) Social Worker (1) Counselor (1) Storage Room (1)	Gym/Cafeteria Library

Building Tour of North Broad Elementary School

- Tour Feedback

- Lack of classroom bathrooms (One bathroom in room 108)
- Lack of sinks in classrooms (sinks in room 108, 012, 100 -band room)
- Kindergarten, art and music have sinks
- Security - Basement classrooms have street level windows
- SRO is working to have metal screens installed.
- Temperature control on third floor – very hot
- ADA - no elevator
- Compliance issues with renovation
- Gym is shared with cafeteria

Building Tour of North Broad Elementary School

• Tour Feedback

- Landlocked (small land/site area)
- Parking is an issue. Need St. Joseph's parking for staff
- Good size classrooms
- Nice playground and recess area, good size
- Fenced in and grassy area
- Heating and Cooling costs were reviewed. Costs similar for each building
- Location of school – no room to grow, no bus loop/pick-up lane
 - Approximately 25 students walk to school
 - 15 walk home at night
- Renovated office
- School has a friendly, cozy feel
- Easily accessible to town (field trips, walking club)
- North Broad on city water/sewer
 - DV has a septic system

North Broad Elementary Classroom Usage

North Broad Elementary Classroom Usage 2023-24

School Building	No. of Full-Size Rooms	Grade Level Classrooms (8)	Other Usage of Full-Size Rooms (9)	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
North Broad	17	K (1) 1 (1) 2 (1) 3 (2) 4 (2) 5 (1)	Reading (1) Math Enrichment (1) OT/PT/Speech (1) Music (2) Staff Room (1) Art (1) Additional Classrooms (3)	Resource Room (1) Math (1) Staff Room/ Copier(1) Social Worker (1) Counselor (1) Storage Room (1) Additional Room (1)	Gym/Cafeteria Library

North Broad Elementary Classroom Usage

North Broad Street Elementary Classroom Usage – 2024-25

Options	No. of Full-Size Rooms	Grade Level Classrooms	Other Usage of Full-Size Rooms	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
Option 1 Status Quo Four Elementary Buildings (K-5)	(17)	(6)	(11) Reading (1) Math Enrichment (1) OT/PT/Speech (1) Music (2) Staff Room (1) Art (1) Extra Classrooms (5)	Resource Room (1) Math (1) Staff Room/Copier (1) Social Worker (1) Counselor (1) Storage Room (1) Extra Room (1)	Gym/Cafeteria Library
Option 2 Four Elementary Buildings (K-2; 3-5) (K-2; 3-5)	(17)	(9) Three grade levels with three sections at each grade level	(8) Same room usage as Option 1 Extra Classrooms (2)	Same room usage as Option 1	Gym/Cafeteria Library
Option 3 Three Elementary Buildings (K-5)	(17)	(12) Six grade levels with two sections at each grade level	(5) Same room usage as Option 1 Need one classroom for one of the areas listed in Option 1	Same room usage as Option 1	Gym/Cafeteria Library
Option 4 Three Elementary Buildings (K-1;2-3;4-5)	(17)	(12) Two grade levels with six sections at each grade level	(5) Same room usage as Option 1 Need one classroom for one of the areas listed in Option 1	Same room usage as Option 1	Gym/Cafeteria Library

Seneca Street Elementary Classroom Usage

Seneca Street Elementary Classroom Usage 2022-23

School Building	No. of Full-Size Rooms	Grade Level Classrooms (12)	Other Usage of Full-Size Rooms (3)	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
North Broad	15	K (2) 1 (2) 2 (2) 3 (2) 4 (2) 5 (2)	Resource/ENL (1) Music (1) Art (1)	Speech (1) AIS Reading (1) AIS Math (1) Staff Room (1) Counselor//CSFSW (1) Storage Room (1)	Gym/Cafeteria Library

Building Tour of Seneca Street School

- Tour Feedback
 - Third grade classroom-open space, moveable space
 - Well maintained facility
 - One gym/cafeteria (shared space)
 - Recess space challenging (in a variety of spaces)
 - Kindergarten has door that has direct access to the playground
 - K-2 each has own bathroom, 3-5 use group bathrooms
 - Was there ever a second floor at Seneca? Looking to get more information on this...

Seneca Street Elementary Classroom Usage

Seneca Street Elementary Classroom Usage 2023 -2024 Any updates?

School Building	No. of Full-Size Rooms	Grade Level Classrooms (12)	Other Usage of Full-Size Rooms (3)	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
North Broad	15	K (2) 1 (2) 2 (2) 3 (2) 4 (2) 5 (2)	Resource/ENL (1) Music (1) Art (1)	Speech (1) AIS Reading (1) AIS Math (1) Staff Room (1) Counselor//CSFSW (1) Storage Room (1)	Gym/Cafeteria Library

Grade Configuration Options

Seneca Street Elementary Classroom Usage – 2024-25

Options	No. of Full-Size Rooms	Grade Level Classrooms	Other Usage of Full-Size Rooms	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
Option 1 Status Quo Four Elementary Buildings (K-5)	(15)	(12)	(3) Resource/ENL(1) Music (1) Art (1)	Speech (1) AIS Reading (1) AIS Math (1) Staff Room (1) Counselor//CSFSW (1) Storage Room (1)	Gym/Cafeteria Library
Option 2 Four Elementary Buildings (K-2; 3-5) (K-2; 3-5)	(15)	(9) Three grade levels with three sections at each grade level	(6) Same room usage as Option 1 Extra Classrooms (3)	Same room usage as Option 1	Gym/Cafeteria Library
Option 3 Three Elementary Buildings (K-5)	(15)	(12) Six grade levels with two sections at each grade level	(3) Same room usage as Option 1	Same room usage as Option 1	Gym/Cafeteria Library
Option 4 Three Elementary Buildings (K-1;2-3;4-5)	(15)	(12) Two grade levels with six sections at each grade level	(3) Same room usage as Option 1	Same room usage as Option 1	Gym/Cafeteria Library

Willard Prior Elementary Classroom Usage

Willard Prior Elementary Classroom Usage 2022-23					
School Building	No. of Full-Size Rooms	Grade Level Classrooms (6)	Other Usage of Full-Size Rooms (13)	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
North Broad	19	K (1) 1 (1) 2 (1) 3 (1) 4 (1) 5 (1)	K-1 Special Education (1) (12-1-1) 2-3 Special Education (1) (12-1-1) 4-5 Special Education (1) (12-1-1) K-1 Special Education (1) (6-1-1) Resource Room (1) OT/PT/Speech (1) Music (1) Art (1) UCP (3) Pre-K (2)	Speech (1) AIS Reading (1) AIS Math (1) (Off Library) Counselor/SW (1) Copy Room (1) Work Room (1)	Multi-Purpose Cafeteria Multi- Purpose Room Gymnasium Library

Building Tour of Willard Prior Elementary School

- Main questions/comments
 - Very few shared spaces for support services.
 - Separate gym and cafeteria was noted.
Not all elementary schools have both areas.
 - Special Education classrooms are at DV and WP.
Resource rooms are at all 4 elementary buildings.
 - One story
 - Bathrooms in classrooms
 - St. Patrick's services are provided by WP staff
 - UCP space rental
 - District Pre-K students housed at WP

Willard Prior Elementary Classroom Usage

Willard Prior Elementary Classroom Usage- 2023-2024 Any Updates					
School Building	No. of Full-Size Rooms	Grade Level Classrooms (6)	Other Usage of Full-Size Rooms (13)	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
North Broad	19	K (1)	K-1 Special Education (1) (12-1-1)	Speech (1)	Multi-Purpose Cafeteria Multi- Purpose Room Gymnasium Library
		1 (1)	2-3 Special Education (1) (12-1-1)	AIS Reading (1)	
		2 (1)	4-5 Special Education (1) (12-1-1)	AIS Math (1) (Off Library)	
		3 (1)	K-1 Special Education (1) (6-1-1)	Counselor/SW (1)	
		4 (1)	Special Education (2) (8-1-1)	Copy Room (1)	
		5 (1)	Resource Room (1)	Work Room (1)	
			OT/PT/Speech (1)		
			Music (1) Art (1)		
			UCP (3) Half-day Pre-K (2) Full-Day Pre-K (4)		
			Need One Classroom (1)		

Grade Configuration Options

Willard Prior Elementary Classroom Usage - 2024-25

Options	No. of Full-Size Rooms	Grade Level Classrooms	Other Usage of Full-Size Rooms	Usage of Small Rooms, Not Full-Size, Other Than Administration	Special Areas (Larger Than a Full-Size Classroom)
Option 1 Status Quo Four Elementary Buildings (K-5)	(19)	(6)	(13) K-1 Special Education (1) 2-3 Special Education (1) 4-5 Special Education (1) K-1 Special Education (1) K-2;3-5 Special Education (2) Resource Room (1) OT/PT/Speech (1) Music (1) Art (1) Pre-K (4) Pre-K (2) Half day UCP (3) Need (1) Classroom	Speech (1) AIS Reading (1) AIS Math (1) (Off Library) Counselor/SW (1) Copy Room (1) Work Room (1)	Multi-Purpose Cafeteria Multi- Purpose Room Gymnasium Library
Option 2 Four Elementary Buildings (K-2; 3-5) (K-2; 3-5)	(19)	(9) Three grade levels with three sections at each grade level	(10) Need (4) classrooms if all other classroom usage remains the same in Option 1	Same room usage as Option 1	Same room usage as Option 1
Option 3 Three Elementary Buildings (K-5)	(19)	(12) Six grade levels with two sections at each grade level	(7) Need (7) classrooms if all other classroom usage remains the same in Option 1	Same room usage as Option 1	Same room usage as Option 1
Option 4 Three Elementary Buildings (K-1;2-3;4-5)	(19)	(12) Two grade levels with six sections at each grade level	(7) Need (7) classrooms if all other classroom usage remains the same in Option 1	Same room usage as Option 1	Same room usage as Option 1

Communicate the “Why”

- Declining Enrollment
- Age and Condition of Facilities
- Educational Space Utilization/Program Delivery
- Financial

Financial Implications for Various Options



2024-2025 Summary of Estimated Savings by Option (Includes Fringe Benefits)

Option	2024-2025 Estimated Staffing Savings
1-Status Quo – (K-5) (Four K-5 Elementary Schools)	Continued reduction of classroom sections based on declining enrollment <ul style="list-style-type: none"> • 2022-2023 school year (40 Classroom Sections) • 2023-2024 school year (38 Classroom Sections) • 2024-2025 school year (36 Classroom Sections) <ul style="list-style-type: none"> • 2 classroom teachers @ \$75,509.....\$151,018 <li style="text-align: right;">Benefits.....<u>\$78,529</u> <li style="text-align: right;">\$229,947 Total 2024-2025 Estimated Savings\$229,947
2-Grade Center Plan - (K-2;3-5) (Four Elementary Schools) <ul style="list-style-type: none"> • Two Schools: Grades K-2 • Two Schools: Grades 3-5 	Transition from K-5 to grades K-2; 3-5 <ul style="list-style-type: none"> • 2024-2025 school year (36 Classroom Sections) <ul style="list-style-type: none"> • 2 classroom teachers @ \$75,509.....\$151,018 <li style="text-align: right;">Benefits.....<u>\$78,529</u> <li style="text-align: right;">\$229,947 Total 2024-2025 Estimated Savings \$229,947
3-Close an Elementary School – (K-5) (Three K-5 Elementary Schools) <p style="text-align: center; margin: 10px 0;">OR</p> 4-Close an Elementary School Grade Center Plan: (K-1;2-3;4-5) (Three Elementary Buildings) <ul style="list-style-type: none"> • One School: Grades K-1 • One School :Grades 2-3 • One School: Grades 4-5 	Option 3 &4: Reduction of the following positions: (Average Salary) <ul style="list-style-type: none"> 1 administrator @ \$117,478.....\$117,478 2 classroom teachers @ \$75,509.....\$151,018 1 physical education teacher @ \$75,509\$75,509 0.5 librarian @ \$75,509..... ..\$37,755 0.5 art teacher @ \$75,509.....\$37,755 1 nurse @ \$ 52,811.....\$52,811 1 secretary @ \$36,996.....\$36,996 3 teacher aides @ \$14,455.....\$43,365 2 food service @\$12,800.....\$25,600 2 custodians @ 39,690.....<u>\$79,380</u> TOTAL SALARIES \$657,667 BENEFITS + <u>\$306,125</u> Total 2024-2025 Estimated Savings.....\$963,792**
**Use of average salary may make these est. savings higher than actual savings	

Develop and Communicate the “Why”

- Declining Enrollment
- Age and Condition of Facilities
- Educational Space Utilization/Program Delivery
- Financial
- Other Considerations – District Office Building

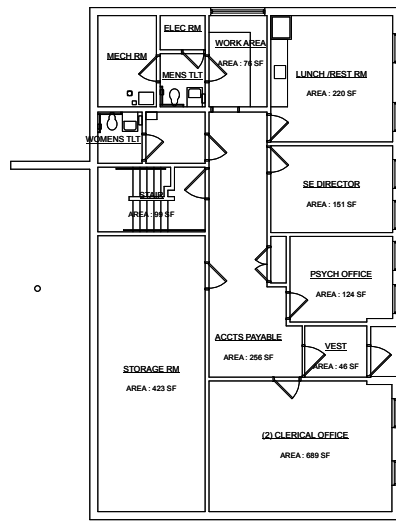
District Office (DO) Building Options

- If an elementary school is closed, should the district
 - Option 1: Keep the building for district use (i.e. Full-day Pre-K program; district offices, other)
 - Move full-day Pre- K program
 - Move district offices
 - ❖ Sell or lease district office building
 - Option 2: Lease the elementary building to another organization
 - Option 3: Sell the elementary building
- Costello Transportation Building
 - Upstairs area - currently leased by BOCES

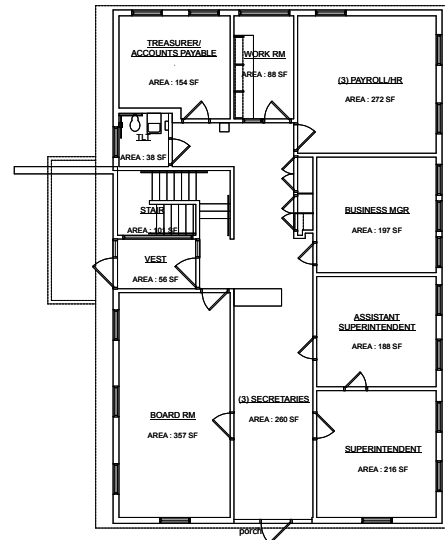
District Office (DO) Building Options

- If an elementary school is closed, should the district
 - Option 1: Keep the building for district use
(i.e. Full-day Pre-K program; district offices, other)
 - Move full-day Pre- K program
 - Move district offices
 - ❖ Sell or lease district office building

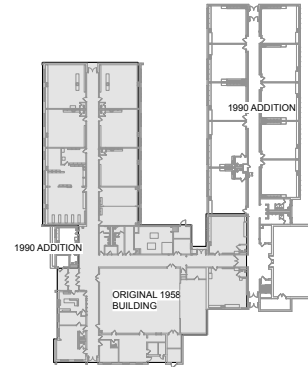
Note: If the district keeps the elementary building, this option **decreases the estimated staff savings** shown in a previous slide. A reduction in savings would depend on the program delivery of the Pre-K program (staff coverage, specials, custodial staff, teacher aides, food service).



FIRST FLOOR PLAN



GROUND FLOOR PLAN



FIRST FLOOR VINTAGE PLAN

LEGEND

- Pre-K Space
- District Office Space
- Extra Classroom Space

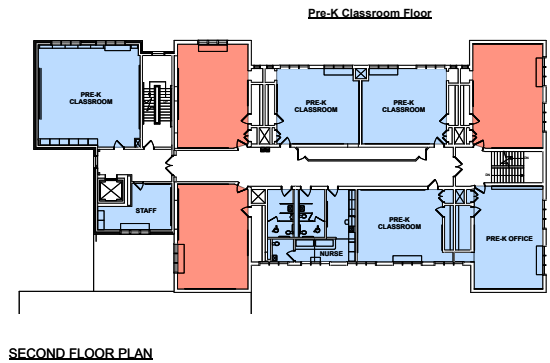
(4) Pre-K Classrooms with toilet rooms
 (1) Space for additional full size classroom with toilet room in Pre-K wing
 (1) Space for additional full size classroom with no toilet room in Pre-K wing
 (3) Spaces for additional full size classroom with no toilet rooms in D.O. wing
 (1) Extra Gym space

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ARCHITECTS

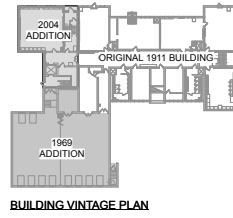
DURHAMVILLE ELEMENTARY SCHOOL
 8462 MAIN STREET
 DURHAMVILLE, NY 13644



Castallo and Silky LLC



SECOND FLOOR PLAN

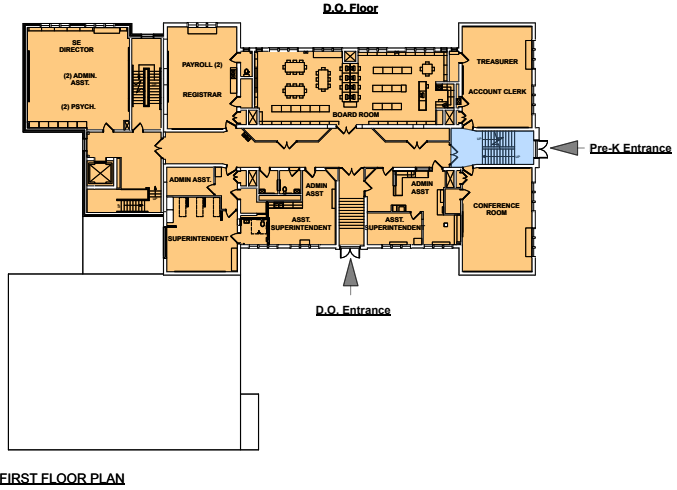


BUILDING VINTAGE PLAN

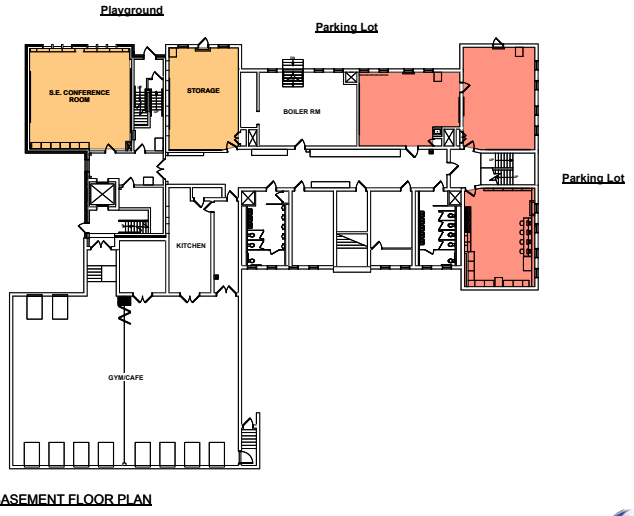
LEGEND

- Pre-K Space
- District Office Space
- Extra Classroom Space

(4) Pre-K Classrooms with no toilet rooms
 (3) Spaces for additional full size classrooms with no toilet room on 2nd floor
 (3) Spaces for additional full size classrooms with no toilet room in Basement



FIRST FLOOR PLAN

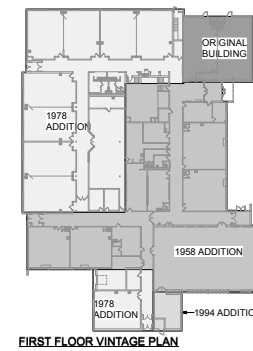


BASEMENT FLOOR PLAN

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NORTH BROAD STREET ELEMENTARY SCHOOL
100 W. BROAD STREET
ONEIDA, NY 13621





LEGEND

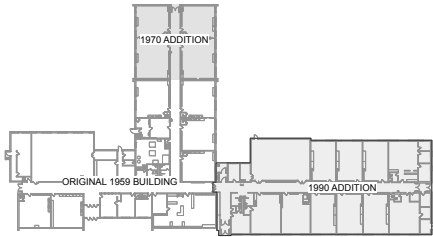
- Pre-K Space
- District Office Space
- Extra Classroom Space

(4) Pre-K Classrooms with toilet rooms
 (2) Spaces for additional full size classrooms with toilet room
 (1) Space for additional full size classrooms with no toilet room

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ARCHITECTS

SENECA STREET ELEMENTARY SCHOOL
 100 SENeca STREET
 ONEIDA, NY 13621





FIRST FLOOR VINTAGE PLAN



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FIRST FLOOR PLAN

WILLARD PRIOR ELEMENTARY SCHOOL
208 EAST AVENUE
ONEIDA, NY 13621



Utility Cost Savings if Building is Closed

Utility Costs: April 25, 2022 – April 25, 2023 (12 months)

	Durhamville	North Broad	Seneca Street	Willard Prior	Middle School	High School	District Office
Electric	\$19,798	\$16,974	\$14,145	\$17,623	\$43,851	\$90,920	\$3,817
Natural Gas/Oil	58,398 (Fuel Oil)	\$9,236	\$9,093	\$9,864	\$17,201	\$41,210	\$789
Total	\$78,196	\$26,210	\$23,238	\$27,487	\$61,052	\$132,130	\$4,606

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Utility Costs: April 25, 2022 – April 25, 2023 (12 months)

	Durhamville	North Broad	Seneca Street	Willard Prior	Middle School	High School	District Office
Electric	\$19,798	\$16,974	\$14,145	\$17,623	\$43,851	\$90,920	\$3,817
Natural Gas/Oil	58,398 (Fuel Oil)	\$9,236	\$9,093	\$9,864	\$17,201	\$41,210	\$789
Total	\$78,196	\$26,210	\$23,238	\$27,487	\$61,052	\$132,130	\$4,606
# of Square Feet	41,810	35,568	30,178	38,224	84,965	131,300	4,000

Grade Configuration Options

- Option 1 - Status Quo - K- 5 Neighborhood School Concept
(Keep 4 Elementary School Buildings)
- Option 2 - Transition to a Grade Center Plan (Grades K-2; 3-5)
(Keep 4 Elementary School Buildings)
 - (2) buildings - grades K-2
 - (2) buildings - grades 3-5
- Option 3 - Close an Elementary School
(3) K-5 Neighborhood School Buildings
- Option 4 – Close an Elementary School
(3) Grade Center Buildings
 - (1) Building - Grades K-1
 - (1) Building - Grades 2-3
 - (1) Building - Grades 4-5
- Other Possible Options, if any – To Be Determined

Grade Configuration Options

Key Questions

- Is it prudent to keep four elementary school buildings?
 - If so, in what configuration?
- Is it prudent to close an elementary school?
 - If so, in what configuration? Which school?
- If an elementary school is closed, should the district
 - Keep it for district use (i.e. Pre-K; district offices, other)
 - Lease it to another organization
 - Sell it

Some Factors to be Considered

In the near future, there will be a single classroom section in each grade K-5 in two school buildings.

Size of elementary buildings – is there enough room to house elementary students in three schools?

Elementary Attendance Zones – approximately 21 % of students are transported out of their attendance zone.

Unequal class size

Start and end times for students – depending on a grade configuration change - staggered times?

Delivery of special education services among school buildings - program delivery and corresponding transportation needs

Full day Pre-K – program delivery, location

Transportation – impact of any grade configuration changes

Grade Configuration Options

Questions/Comments/Breakout Session

Next Scheduled Advisory Committee Meetings

(Optional tours will precede each meeting and will begin at 5:45 pm)

- Tuesday, August 29, 2023 at Costello Training Center
- Thursday, September 28, 2023 at Otto Shortell Middle School.
- Thursday, October 26, 2023 at Oneida High School



(Meetings will begin at 6:30 pm and last no longer than two hours)

Questions????



Advisory Committee Meeting Schedule

(Meetings will begin at 6:30 pm and last approximately two hours)

- January 26, 2023
- February 16, 2023
- ~~March 13, 2023~~ (March 21)
- April 27, 2023
- ~~May 25, 2023~~ (June 5)
- **July 24, 2023***
- **August 29, 2023***
- September 28, 2023
- October 26, 2023
- November Date TBD – if necessary



(Optional tours precede meetings 2-7 and will begin at 5:45 pm)

*Additional Meetings added

Focus/Location of Each Meeting

Date	Topic	Location
Thursday, January 26	General overview of the study process including the committee's role; student enrollment projections	Costello Training Center
Thursday, February 16	Overview of the elementary program Overview of district facilities	Durhamville Elem. Gym
Monday, March 13 Tuesday, March 21	Overview of district facilities Overview of the elementary program	Willard Prior Elem. Gym
Thursday, April 27	Overview of district transportation operation; Overview of middle school and high school program	Seneca Street Elem. Gym
Thursday, May 25 Monday, June 5	Staffing patterns in the district; Begin Continue exploring possible future facility options	North Broad Street Elem. Gym
Thursday, September 28	The financial status of the district and continued implications of possible future facility options. Overview of middle school and high school program	Otto Shortell MS Gym
Thursday, October 26	Review of draft final report	Oneida High School Gym
November Date TBD	Review of draft final report	Costello Training Center